

CURRICULUM INTENT

At St Cuthbert's Catholic High School we aim to ensure our curriculum is designed to meet the needs of all our students and foster the joy of learning. We aim to provide the best education possible and provide our students with an array of transferable knowledge which will aid them in their further learning, apprenticeships or employment and taking into account the improving local economy and labour market.

We endeavour to create an aspirational high-achieving culture which takes into account individual needs, learning styles and allows everyone to experience success. We see each student as a unique person with a God given individual identity. We want our students to develop interpersonal skills, build resilience and become creative critical thinkers.

High importance is placed on preparing students for life in modern Britain by devoting curriculum time to important moral and social questions and to developing high standards of written and spoken literacy, numeracy and communication.

We believe our students deserve a curriculum which does not narrow their life chance but enables social equality and mobility. For our students to compete in a global economy, we offer a wide range of subjects and offer guidance and support for the choices they make.

We follow a knowledge based ambitious curriculum, empowering students to develop an understanding and appreciation of the subjects they study. Our curriculum is carefully designed by our subject specialist to challenge students to think deeply, recall and skilfully apply information, to ensure learning is at the heart of all lessons, to enable students to meet at least their minimum expected grade and to give our students the opportunity to live life in all its fullness.

In order to help our students develop, we believe it is important for them to explore all their talents and experience a wide range of opportunities. To this end, we ensure our curriculum is broad, balanced, relevant and personalised.



St Cuthbert's
Catholic High School

Live life in all its fullness

CURRICULUM

Year	All	HA	MA	LA	SEN	PP
7	184	29 (16%)	103 (56%)	52 (28%)	42 (22%)	65 (35%)
8	182	42 (23%)	134 (74%)	0	34 (19%)	84 (46%)
9	184	61 (33%)	107 (58%)	15 (8%)	43 (23%)	93 (50%)
10	182	51 (28%)	121 (66%)	7 (4%)	31 (17%)	86 (47%)
11	181	39 (21%)	129 (71%)	13 (7%)	27 (15%)	93 (51%)

Updated September 2021

CURRICULUM IMPLEMENTATION

In Years 7 , 8 & 9 our students follow a common curriculum of English, Maths, Science, Religious Education, Art, Drama, Geography, History, MFL, Computing, Music, Physical Education, Technology & PSHE. Careful attention is paid to the sequence of when knowledge is taught and our teachers have designed subject specific knowledge organisers to support students to develop their recall skills. Further opportunity is given for the personalisation of the curriculum for those who require additional support with literacy and numeracy.

From Year 10 our curriculum is broad so that students can experience a range of opportunities across the curriculum; balanced because it is unwise for students to narrow down their options before the age of 16; and relevant for students' individual needs and the demands of a rapidly changing world. From Year 10, all students study English Language and Literature, Mathematics, Science, Religious Education, PSHE and Citizenship and Core P.E. Students can opt to study Art, Creative Media, Computer Science, Design Technology, Drama, Geography, History, Spanish, Music, Physical Education, Construction, Food Preparation and Nutrition , Health & Social Care and Triple Science.

Our approach to teaching and learning supports our ambitious curriculum by ensuring lessons build on prior learning and provide sufficient opportunity for guided and independent practice.

We use Barak Rosenshine's Principles of Instruction (2012) to develop our teaching practice:-

1. Begin a lesson with a short review of previous learning.
2. Present new material in small steps with student practice after each step.
3. Ask a large number of questions to check the responses of all students.
4. Provide model answers.
5. Provide scaffolds for difficult tasks.

IMPACT

- Outcomes
- Qualifications
- SEET 95.9% 2020/2021
- All our Year 8 students take part in Work Experience
- At KS4 all our students have the opportunity to study History, Geography or a Language.. Students also have the opportunity to study a range of vocational courses at KS4 e.g. Construction and Health & Social Care.
- CEIAG programme for all students.

Destinations:

- Carmel College
- More students studying 'A' Levels
- Apprenticeships

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