



**St Cuthbert's  
Catholic High School**  
*Live life in all its fullness*

Berrys Lane  
Sutton, St. Helens  
WA9 3HE

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## Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

Students can access their learning remotely via the school website and Google Classroom. All subjects and lessons are uploaded for students to access at home. Teacher made videos ensure students have clear guidance and support. Some lessons will be live streamed from the classroom to those self-isolating at home.

If students do not have access to online learning, paper work packs will be provided by their teachers.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Some practical subjects such as Core PE have slightly adapted their curriculums to fit with home learning.





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## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day.
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## Accessing remote education

### How will my child access any online remote education you are providing?

All subject areas upload their lessons to Google Classroom. Students can join live meets via Google Classroom. All Google Classroom codes have been sent to parents via MyEd and are available on the school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

School sent out a questionnaire in January via MyEd to identify students in need of equipment in order to access remote education.

Equipment has been distributed on a needs basis according to the fore mentioned questionnaire, Pastoral Staff recommendations and parent/carer contact. Priority has been given to Free School Meal students, then SEND students.

Along with laptops provided by DfE, school has been proactive in applying for additional equipment (such as Hotspot vouchers, and dongles) for our students from BT, the charitable organisation 'SVP' and others.

Parents/Carers should contact their child's Head of Year if they require:

- Regular 'technical help' calls.
- A laptop/data.

Paper copies of work are distributed as a last resort. If you think these are required for your child, please contact their Head of Year.





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## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Google Classroom is used as a platform to deliver Remote Learning. Teachers will set all remote learning through Google Classroom. Google Meet will be used as a platform to deliver live lessons and face to face sessions.
- Recorded teaching – All lessons are pre-recorded by subject teachers to ensure that students do not miss their learning if they are unable to attend a live lesson.
- Teachers provide feedback on the progress of students who are working remotely.
- Students complete form time activities via resources shared by their form tutor within the form classroom.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations are shared with students and they are expected to be up and ready to learn at 8.30 each day. School uniform is not needed but appropriate dress is. Your child is then expected to follow their timetable from home as usual.
- If you would like to be more flexible with learning time, all lessons are available as videos created by subject teachers. Therefore, if you would like your child to go for a walk during the day and get some fresh air, they do not need to attend the lesson live, they can catch up after school at a later time.
- It is essential that students upload the work they have completed to the Google Classroom for the teacher to review and give feedback. This is whether or not it was completed in real time or after the lesson has ended.





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## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will log student via Behaviour Watch.
- Teachers will call home if engagement or progress are a concern to discuss how we can support.
- Texts will also be sent home to encourage engagement.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Subject areas will use a variety of feedback methods, these include: The results of quizzes, comments on student work, voice notes on student work or whole-class feedback sheets.

## Additional support for students with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- All lesson resources have been carefully planned and differentiated for SEND students, this includes the recording of teacher videos.
- LSAs are in each Google Classroom in order to support the child they are working with.
- LSAs host 1-1 Meets with SEND students who need additional support.





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## Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All teaching staff are informed of student absences via the Attendance Officer. Teachers can then plan to support those working from home. This will include ensuring the child is logging into Google Classroom, and streaming live lessons from within the classroom where possible.

SEND students have 1-1 Google Meets with LSAs to talk them through their work, and to offer additional support.

Students have full access to the curriculum remotely via the Google Classroom. Teacher videos ensure that students have excellent support and guidance whilst completing work at home, and when students return to class the class teacher will assess any gaps of knowledge they may have, or misconceptions to ensure the content covered at home was secure.

The student work submitted online will be given meaningful teacher feedback which will enable the student to understand what they must do to further progress.

When students return to school following a self-isolation, they will have a 'Return to School' interview with their Heads of Year. This allows the Head of Year to check on the child's wellbeing, and to ensure they have been able to access all learning from home. Students then complete a student voice on each subject area which is fed back to curriculum leaders to further improve the online provision. Students are given next steps determined by their level of engagement and progress made whilst working from home. The Return to School Interviews are logged centrally for all staff to access so that intervention is then given depending on the need of the student.

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