



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Pupil Premium Evaluation

2019-2020

Note: Evaluation of impact should be considered in the context of significant disruption to the academic year caused by the COVID-19 pandemic. Comparisons made in this review are before the normal school year ended (Early March 2020), and the same period of time the year previous.

Background to the Pupil Premium Grant (PPG)

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research has indicated that students from deprived backgrounds underachieve compared to their peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after (Pupil Premium) as an indicator for deprivation. They have provided a fixed amount of funding to schools per student, based upon the number of pupils that have registered for Free School Meals (currently or within the previous six academic years) and those that have been looked after by the Local Authority (within the previous six months).

Research suggests that the following barriers to learning are particularly significant to pupil premium students:

- Students enter the school with low levels of literacy and numeracy
- The attendance and punctuality of pupil premium students often reduces their learning hours and causes them to fall behind
- Poor home learning environment leading to a lack of independent study
- Family problems – safeguarding, finance, parenting skills, mental health leading to a lack of parental engagement
- Students have not had anyone in the family attend University so do not have the same level of knowledge at home to draw from when considering future options
- Students may not have had the same access to a wide range of enrichment activities as non-PP students.
- Some students require additional support or an alternative curriculum to meet their needs
- Poor language acquisition (English as an Additional Language)

Principles

St Cuthbert's Catholic High School provides a good education to a local community with a high level of social deprivation. All members of staff and governors are committed to meeting the pastoral, social and academic needs of every student irrespective of background. Pupil premium funding is therefore directed to ensuring an equality of opportunity for all learners.

Objectives in spending PPG - Diminishing the attainment gap between those students with deprived backgrounds and the school as a whole by the end of Key Stage 4 - Increase the rate of progress by disadvantaged students in English - Increase the rate of progress by disadvantaged students in Maths - Improve levels of achievement for all learners - Ensure that there is equality of opportunity for all learners.

Pupil Premium Allocation 2019/20

In **2019/20**, our allocation for students will amount to 330,055 (note Year 7 money included)
Number of students and Pupil Premium Grant (PPG) received (taken from January 2019 census).

Number on roll: **877**

Number of students eligible for PPG =	On Roll	PPG	%
Year 7	185	100	54%
Year 8	185	106	57%
Year 9	182	89	48%
Year 10	174	83	47%
Year 11	151	75	49%
All	877	353	
Percentage entitled to PPG			
Total allocation £330,055			

School Context as at September 2019

Year	Cohort			High Prior Attainment				Middle Prior Attainment				Low Prior Attainment			
	All No	PP No	PP %	All No	All %	PP No	PP HPA %	All No	All %	PP No	PP MPA %	All No	All %	PP No	PP LPA %
7	183	100	54	73	40	15	21	60	33	26	43	50	27	29	58
8	183	56	31	72	39	21	37	104	56	32	57	7	3	3	5
9	182	104	57	53	29	27	25	113	61	66	63	16	8	11	10
10	174	83	47	37	21	12	14	129	74	66	79	8	4	5	6
11	151	76	50	59	39	21	27	76	50	45	59	9	5	10	13

Pupil Premium Funding will be focused into the following three main areas:

1. Student Achievement.
2. Student Wellbeing and Development.
3. Curriculum Enrichment.

Pupil Premium Document 2019-2020

Student Achievement

Commitment	Cost	Rationale
1 SEN Teacher	£31,102	Students entering with depressed numeracy and literacy levels so require extra support in lessons, form time and after school. Accelerated reader assists in improving reading ages.
PP intervention for all Year groups equivalent to one teacher's salary	£31,057	
IRIS to enable staff to reflect upon their craft with key groups	£2,790	CPL which will ensure teachers are delivering Quality First teaching which enables students to progress despite their background.
AHOYs supervising Homework club	£7,391	School Environment encourages independent work
Extra Resources in English	1395	
Teaching Assistants attached to Year groups	£10,021	
Accelerated Reading Programme	£2,604	
1:1 Maths tuition after every data drop	£798	Extra support for PP students to ensure that they are able to fully access the exam and can make at least expected progress
Half term, Saturday and Easter revision classes	£2906	
Tracking and monitoring software to track key groups throughout the year	£2325	Staff aware of who PP students are and the progress they are making
Innovation fund (bidding fund for departments for resources to raise the attainment of PP students)	£2790	To allow all departments to provide extra provision for PP students including revision guides and workbooks, phone apps which they may not otherwise be able to purchase.

Evaluation of impact: Student achievement

9-4 grades PP leavers	2018 (%)	2019 (%)	2020 (CAGS) (%)
English	45.2	51.7	58.0
Maths	51.6	60.0	63.8
All	41.4	50.1	60.5

- Maths and English intervention, along with additional resources in both areas appear to have had significant impact as attainment improves amongst our PP students year on year. It is not possible to make a direct comparison between 2019/2020 outcomes due to COVID-19 but our rigorously quality assured CAG data would point towards improvement.
- The SEN teacher's role developed well. 72% of students she worked with from Sept 2019-Feb 2020 were PP students. We have learnt the importance and significance of this role and will look to appoint another similar role in the next academic year.
- Budgeted spend for revision classes went to support resources for remote learning in the summer term. Online revision guides were purchased for some lessons along with digital equipment necessary for some of our PP students.
- IRIS 34 Users 2018/19 and from Sept 2019-Feb 2020 there had been 24 showing a proportionate increase in the drive for QFT.
- PP students receiving detentions has decreased. This is due to increased QFT throughout the school, the use of intervention to engage our PP students and high expectations.

Cohort	2018/19	2019/20 To Date
Distribution of detentions by FSM/NON FSM	PP-59% NON PP-41%	PP-44% NON PP-56%

Student Wellbeing and Development

Commitment	Cost	Rationale
Attendance Officer	£24545	Attendance of PP students is lower than non- PP students and this is evident from Primary school. Home visits on first day of absence and attendance surgeries encourage improvements and are supportive. Safety Officer to build up relationships within the community.
Breakfast Club	£3906	
School Safety Officer	£37,200	
AHOYS	£102,319	
Counsellors	£20,318	
Farne	£40,920	
Alternative Provision	£23,250	
Summer School	£1395	Establish routines for students who struggle with transition
Free or subsidised uniform	£970	To ensure that all students look the same and no PP student is without a school uniform
CEIAG programme for all year Groups with clear focus for PP groups	£6059	
1:1 Careers Interview	£6,059	Ensures that PP students are able to access the courses that best suit their career interests, while encouraging as many as possible to consider A levels.
Melrose Centre	£30,690	Reduce the number of Managed Transfers and offer a curriculum to students who have become disaffected with the classroom environment.
Hype Project	£3720	Encouraged students to work with a community project in order to improve social skills

Evaluation of impact: Student Wellbeing and Development

- 63% of students who received support from our Mentoring and Social Group Intervention were PP students.
- Mentoring support took place for a wide variety of factors ranging from friendship issues to extreme anxiety and Mental Health concerns. Mentoring is bespoke and can be 1:1, paired or in small groups as appropriate.

Year	Number of students	PP
7	45	23
8	18	15
9	26	15
10	28	20
11	22	14
Total	139	87

- Pupil Premium funding has enabled all PP student access to some school trips by removing financial barriers and helping to ensure equality of provision and opportunities to develop cultural capital. The school has provided essential uniform items for some of our students, and to provide food packages where necessary.
- FTE's of PP students continue to be consistently below that of national, regional, statistical neighbours and local FTE rates. This highlights the positive impact that Melrose Centre, Hype Project and Farne has on these students
- Managed transfer numbers continue to fall again demonstrating the impact of the Melrose Centre

Year	IN	OUT
2015/16	7	5
2016/17	8	3
2017/18	7	3
2018/19	6	2
2019/20	3	0

- Significant emphasis has been placed on improving attendance through the work of WWN and AHOY's. Attendance over the academic year was significantly affected by COVID-19 with stronger attendance rates usually achieved in spring and summer discounted. However, a direct comparison in attendance data from Sept 2018 – Feb 2019 vs Sept 2019 – Feb 2020 shows a slight increase in our PP students attendance data, compared to a decrease in their non-PP peers:

	2018/19	2019/20 To Date	Previous Year Comparison
Pupil premium	92.17	93.19	93.01
Non pupil premium	96.19	94.98	96.72

Curriculum Enrichment

Commitment	Cost	Rationale
Free music tuition and instruments	£2790	Opportunity for students to experience learning a musical instrument.
Free or subsidised school trips	£3720	Access to all trips for all students so that cost does not become a factor prohibiting students attending cultural and social experiences.
Enrichment	£3720	Students able to participate in any activities which would otherwise not be open to them. .
Educational visit to a Russell Group university	£930	Access to all trips for all students so that cost does not become a factor prohibiting students from having high aspirations to attend university.
Mini Bus Service for Extra Curricular activities	£5,022	Enabling students to take part in extra- curricular activities.
First Aid Training for all Year 7 students	£465	All Year 7 students will be trained in Basic First Aid
TOTAL	£414,663	

Evaluation of impact: Curriculum Enrichment:

- An increased number of PP students had the opportunity to learn a musical instrument in the period Sept 2019-2020 versus the same period the year previous.
- Extra-curricular after school programme offered. 11% more PP students attended an after school activity than the year previous.