

Subject: ART (All About Me & Power of Colour)

These are the objectives a student on each Pathway needs to achieve by the end of year 7 to ensure they are making expected progress:

	Progress objective 1 Investigating/Researching	Progress objective 2 Exploring and refining	Progress objective 3 Recording observations & ideas	Progress objective 4 Personal connections & conclusions
Exceptional Performance	<p>Sound ability to develop ideas through investigations informed by contextual and other sources.</p> <p>Sound ability to demonstrate basic analytical and cultural understanding.</p>	<p>Sound ability to refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes as their work progresses.</p>	<p>Sound ability to collect ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Written communication to record ideas, where appropriate, is at a sound level.</p>	<p>Sound ability to present a personal, informed and meaningful response when endeavouring to realise intentions.</p> <p>Sound ability to demonstrate critical understanding when attempting, where appropriate, to make connections between visual, written, oral or other elements.</p>
Pathway 1	<p>Mostly sound ability to develop ideas through investigations informed by contextual and other sources.</p> <p>Mostly sound ability to demonstrate basic analytical and cultural understanding.</p>	<p>Mostly sound ability to refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes as their work progresses.</p>	<p>Mostly sound ability to collect ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Written communication to record ideas, where appropriate, is at a mostly sound level.</p>	<p>Mostly sound ability to present a personal, informed and meaningful response when endeavouring to realise intentions.</p> <p>Mostly sound ability to demonstrate critical understanding when attempting, where appropriate, to make connections between visual, written, oral or other elements</p>
Pathway 2	<p>Basic ability to develop ideas through investigations informed by contextual and other sources.</p> <p>Basic ability to demonstrate basic analytical and cultural understanding.</p>	<p>Basic ability to refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes as their work progresses.</p>	<p>Basic ability to collect ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Written communication to record ideas, where appropriate, is at a mostly sound level.</p>	<p>Basic ability to present a personal, informed and meaningful response when endeavouring to realise intentions.</p> <p>Basic ability to demonstrate critical understanding when attempting, where appropriate, to make connections between visual, written, oral or other elements.</p>
Pathway 3	<p>Limited ability to develop ideas through investigations informed by contextual and other sources.</p> <p>Limited ability to demonstrate basic analytical and cultural understanding.</p>	<p>Limited ability to refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes as their work progresses.</p>	<p>Limited ability to record ideas, observations and insights relevant to intentions in visual and/or other forms.</p> <p>Written communication to record ideas, where appropriate, is at a limited level.</p>	<p>Limited ability to present a personal, informed and meaningful response when endeavouring to realise intentions.</p> <p>Limited ability to demonstrate critical understanding when attempting, where appropriate, to make connections between visual, written, oral or other elements.</p>