



**St Cuthbert's
Catholic High School**

Live life in all its fullness

**Y7 Catch up
2020 – 2021**

Year 7:

NOR: 180

M: 90 (50%)

F: 90 (50%)

SEN: 45 (25%)

PP: 59 (33%)

Our Vision

Preparing the young people of St Cuthbert's for life in the modern world, empowered by our dedicated staff to become caring citizens and resilient learners who achieve excellence.

Y7 Catch-up: Brief overview



Area	Baseline info	Action from baseline	Intervention offered	Retest plan	Evaluate impact from intervention	Next steps
Reading	Reconnect curriculum ACR – Early Sept.	Grouped into waves: <ul style="list-style-type: none"> W3 = RA between 6.03-7.09 years W2 = RA between 8.00-9.05 years W1 = RA between 9.06-10.05 years 	All W3 and some W2 students given a reading intervention lesson per week. W3 students to have English teachers with specialist Catch Up teacher. W3 and some W2 students to have after school intervention. Targeted W3 students to have Literacy lessons with specialist Catch Up teacher.	February 2021 May 2021	March 2021 June 2021	Adjust waves and intervention accordingly.
Writing	Spelling test and No More Marking tests carried out.	Targeted group from W3 and some pupils from W2 formed.	Targeted group have Form Time intervention twice per week from late Oct (tested at the start of intervention). W1 students to receive Form Time spelling intervention once per week.	Spelling retests March 2021 & May 2021 March 2021	March 2021 June 2021	Adjust targeted group and intervention accordingly
Numeracy	KS2 Numeracy paper.	Target group formed based on baseline data, KAT's data and teacher recommendation.	Targeted group Form Time intervention once per week (tested at the start of intervention). A small number of targeted students in W3 to have their Maths lessons with Specialist Catch Up teacher. A small number of targeted students in W3 to have their Numeracy lessons with Specialist Catch Up teacher.	Numeracy retest early Dec based on intervention content	March 2021 June 2021	Adjust targeted group and intervention accordingly

The above is in addition to the whole year group initial catch up as part of the reconnect programme, additional writing lesson in English, and additional numeracy catch up lesson in Maths which the whole of Y7 have.



Y7 Catch-up

Success Criteria	Actions	Timescale	Evidence	Lead	Monitoring	Cost
To improve the reading skills of Y7 students who are not achieving as well as they should be.	<ul style="list-style-type: none"> Intensive teaching across all of Year 7 as part of the Reconnect Programme AR testing carried out and results analysed. <i>Evidence: EEF: Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.</i> Students grouped in classes based on the results and put into 'waves' to help setting and to give some guidance in developing targeted intervention groups W3 = RA between 6.03-7.09 years W2 = RA between 8.00-9.05 years W1 = RA between 9.06-10.05 years Targeted group created consisting of W1 students. These students will be taught English by our specialist SEND/Catch-up teacher, Mrs. Arnold. <i>Evidence EEF: Developing reading and comprehension strategies can improve progress by 6+months. Developing and increasing pupil vocabulary allows greater understanding of text and examination materials.</i> W3 and some identified W2 students to attend after school intervention led by Mrs. Arnold. 5 students from W3 to have their Literacy lessons with Mrs. Arnold. 	<p>Early Sept 2020</p> <p>Early Sept 2020</p> <p>Mid Sept 2020</p> <p>Early Oct 2020</p> <p>Nov 2020 onwards</p>	<p>All students will have been tested and those with the weakest reading ability will have been given additional time to develop skills.</p> <p>Students in targeted intervention group will be retested and their progress measured. If not enough progress made, they will continue to intervention.</p> <p>Retests.</p>	CSS/ JAD	ACY/SHD	

Success Criteria	Actions	Timescale	Evidence	Lead	Monitoring	Cost
	<ul style="list-style-type: none"> After school intervention for W3 students once per week with JAD (group to be adjusted depending on retest data) Students retested to measure impact. AR CSS/SHD to meet and discuss retest data. Adjustments to targeted intervention group made depending on the retest and intervention in the additional reading lesson adapted accordingly. Wave 2 Reading Project with Jac French. 	<p>Nov 2020 onwards</p> <p>Feb 2021 & May 2021</p> <p>Mar 2021 & May 2021</p>	<p>Impact measure based on the number of student's no longer needing intervention/retest results.</p>			
To improve the writing skills of Y7 students who are not achieving as well as they should be.	<ul style="list-style-type: none"> Baseline spelling test and No More Marking tests carried out. Spreadsheet created to record spelling results of individual students. NMM results received and data will help us to adjust sets so that pupils are best placed for appropriate high-quality teaching. Spelling data to be used to create bespoke lessons to address spelling inaccuracies. Bespoke lessons (depending on the data collected in the spreadsheet) to be taught weekly as an additional English lesson in the curriculum. Targeted intervention group consisting of W1 students to take part in spelling intervention during Form Time (1 session per week) delivered by specialists. 	<p>Early Sept 2020</p> <p>Sept 2020 onwards</p> <p>Early Oct 2020</p> <p>Nov 2020</p>	<p>Tests will be kept and a spreadsheet will be created.</p> <p>All bespoke lessons to be kept in the K Drive.</p> <p>Tests will be kept and resources used for</p>	CSS/ JAD	ACY/ SHD	

Success Criteria	Actions	Timescale	Evidence	Lead	Monitoring	Cost
	<ul style="list-style-type: none"> Retest and measure impact. SHD/CSS to meet and adjust the intervention group accordingly. 	Mar 2021 and May 2021	<p>targeted intervention to be kept on the K Drive.</p> <p>Reduction in students needing additional intervention.</p>			
To improve the numeracy skills of Y7 students who are not achieving as well as they should be.	<ul style="list-style-type: none"> Intensive teaching across all of Year 7 as part of the Reconnect Programme Students' baselined using KS2 Numeracy paper. Results analysed and students grouped by ability. All students to receive an additional maths lesson per week. See plan for content of additional lessons. KMA and MJJ will use 1 hour of Maths time in Year 7 bubble to teach Numeracy skills. This will be supported by both the use of written tasks, and Mathswatch tasks centered on each topic. Students will be permitted to use I-Pads and IT equipment in school to show these skills, as Mathswatch marks and feeds back instantly and records information for each student. Students will also be encouraged to work on tasks, and watch videos at home. Evidence: EEF: QFT in the classroom is the single biggest driver in improving attainment. Retests (KATS) to track intervention. 9 identified students with the weakest scores will work in a small group setting on Tuesday and Wednesday Form time. KMA will run the session, with the help of available LSA's. 	<p>Early Sept 2020</p> <p>Mid Sept 2020</p> <p>Mid Sept 2020</p> <p>Early Oct 2020</p> <p>Early Nov 2020</p>	<p>KS2 Numeracy paper and results.</p> <p>Resources used in additional lesson.</p> <p>Small group identified.</p>	KMA	WNL/ SHD	

Success Criteria	Actions	Timescale	Evidence	Lead	Monitoring	Cost
	<ul style="list-style-type: none"> • Students will complete a start test, which will be self assessed and recorded by KMA, move onto practise questions to solidify the skill, and then an exit test, which it is hoped will show progress has been made towards achieving that skill. • Evidence: EEF: Small group tuition can increase progress by 4+months when targeted effectively. • Retest targetted students and assess progress. <p>Adjust Form Time intervention group if necessary.</p>	<p>Jan 2021 onwards</p> <p>Feb 2021</p>				