

# History

An example of how History contributes to Personal Development is we study the history of the Rule of Law, and the different voting systems within Britain and the wider world. In year 7 students investigate the formation of the Magna Carta and the following establishment of Parliament. The Civil War enables students to study the difference between the British Monarchy and Parliament, and explore their roles. In year 8 students study WWI and WWII and gain an understanding of how these events occurred through the protection of freedoms and democracy. Students explore tolerance in Britain and study key events in history when events have exposed the consequences of intolerance being able to spread; for example the Transatlantic Slave Trade, the Holocaust and the Ku Klux Klan.

We promote equality and diversity in History by ensuring that the history curriculum is rich and multi-cultural. We study the views of historians, ensuring BAME and female historians are discussed. We study the cause for Civil Rights and we explore in depth the American Civil Rights Movement, the fight for women's suffrage in the UK and the struggles of the LGBTQ+ community. Studying events such as the Holocaust ensures that students understand different cultures and beliefs; this is also prevalent within the British Empire unit when students explore life before slavery in Africa.

# Geography

An example of how Geography contributes to Personal Development is the rationale behind our five year curriculum. We examine topics, places and regions which ensure our students gain a thorough understanding of how we are all connected, both Geographically and Politically, and how our actions can have global influence. We study economic activities in which students examine the British economy and the ever-changing job market. We explore how industry is developing and how this differs within different countries; China, India, the Middle East, Europe and Africa. Students study the nature of rules and laws within the year 8 Conflict unit and they explore the justice system within the Middle East. As a department, we also place a firm focus on students exploring their own place within the world. In year 7, students study the development of St Helens and at GCSE we study Economic Change in the UK.

We promote equality and diversity in Geography by studying a wide range of locations, cultures and ideologies. Our curriculum enables students to explore each of the seven continents, and delve into the diverse landscapes of Africa, India, Brazil, Antarctica and China for some examples. Within each unit students explore the cultures and traditions

within the country, ensuring they understand the diverse nature of our world. Students investigate the factors which lead to migration, and the need for international aid; this enables us to explore the inequalities around the world and consider how, as global citizens, we can address these inequalities.