

English

English contributes to the Personal Development of students in a variety of ways. In lessons, students are encouraged to share their ideas and opinions about the various texts we read and they are actively encouraged to respect the views and opinions of others. A range of non-fiction texts are read in both key stages, provoking discussions about the issues faced by teenagers in today's society. When reading fiction texts, students are asked to consider the representation of characters, their background, experiences and thoughts and feelings. Hot seating is regularly used to encourage students to have empathy for the characters. A range of poems and stories from different cultures are read to enable students to gain an understanding of the world outside of their everyday experiences.