

CURRICULUM

- A full review of the curriculum took place in 2019/2020 resulting in a 3-year KS3 and 2-year KS4.
- High importance is placed on preparing students for life in modern Britain by developing curriculum time to important moral and social questions, e.g. Citizenship Enrichment Days, CEIAG programme for all students, Health Day programme.
- The curriculum is designed to foster the joy of learning. Out intent is to ensure that the curriculum provides students with the effective opportunities to enjoy engaging lessons and topics which inspire and enthuse the young minds at St Cuthbert's.
- Curriculum Leaders, who are experts in their subjects, have carefully constructed a curriculum that allows students to embed and recall knowledge.
- The curriculum for each subject area is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.
- Subjects have a knowledge-rich curriculum that builds with each term and year.
- Teachers plan learning which allows students to embed and recall knowledge through techniques such as review of learning.
- Knowledge Organisers, bespoke to St Cuthbert's, are all in place for each half term for Years 7 to 9. Students follow a homework timetable linked to the Knowledge Organiser.
- A Transition Knowledge Organiser is in place for Year 6 students, covering English, Maths, Science, RE and PD.

NEXT STEPS:

- Knowledge Organisers to be differentiated for SEN students and a verbal recording of each Knowledge Organiser to be uploaded to Google Classroom.
- All teachers to insist students learn the knowledge in and out of class.
- Knowledge Organisers to be completed for Year 10 and 11.
- Computing audit to be completed.
- English to explicitly show the teaching of grammar.
- Spanish – students to have access to literacy texts in the target language. Students need to translate short written text.



LITERACY

- ERIC time has been introduced for all year groups during form time to re-engage all students in reading.
- In English, Year 7 to 9 start the year by reading chosen text in their entirety to foster a love of reading and to ensure the plot, themes etc are fully understood.
- Accelerated Reader is used by students in Year 7.
- Focus on writing skills with Year 7 students. Grammar and sentence level work are explicitly taught.

NEXT STEPS:

- Explicitly show how students' knowledge of grammar is developed.
- Assess the impact of ERIC time/Accelerated Reader/reading text in their entirety.

QUALITY OF EDUCATION



St Cuthbert's
Catholic High School
Live life in all its fullness

Updated December 2020

NUMERACY

- Numeracy audit has identified where numeracy is evident in GCSE papers.
- Videos have been created to show how to teach numeracy-based questions and teachers are teaching using these methods in Science and Geography.
- GCSE questions where numeracy is evident are used by Maths teachers who emphasise the subject the question is from.
- Interactive Casio calculator is now on all desktops which is identical to those used by students. The Maths department are supporting staff to use the calculator effectively e.g. Science are using the time button.

NEXT STEPS:

- Continue with staff training.
- Continue in the next exam series.

CATCH-UP

- Year 7 – gaps identified through students sitting 2018 KS2 SATs Arithmetic paper in September 2020 and taking part in the national assessment for writing, no more marking, completing star reading tests and the KS2 SATs paper 2 for spelling. Catch-up programme in place delivered by our SEN Teacher.
- Maths 2018 SATs Arithmetic paper – analysis completed on each question via Results Plus. Lesson planning is focused on teaching skills identified from the assessment.
- Maths watch programme is being used with Catch-up students.
- Year 8 students on the catch-up programme in Year 7 have completed the 2018 SATs Arithmetic paper and analysis has been completed via Results Plus. Teaching is focusing on skills identified from the SATs assessment. Students have been enrolled on the Maths watch programme.
- Year 8 students on the Catch-up programme for literacy in 2019/2020 have completed the SATs paper 2 spelling assessment and an intervention programme is in place, including Accelerated Reader.

NEXT STEPS:

- Monitor the impact of the Catch-up programme.

ASSESSMENT

- Regular formative assessments.
- Low stakes tests.
- Review of learning takes place at the start of each lesson.
- KAT completed each half term.
- Mock exams for Year 11 in January/February 2021.
- Whole school exams for Years 7 to 10 – February and June 2021.

NEXT STEPS:

- QA KATs/Mocks.

BLENDED LEARNING

- Blended Learning was launched with students in October 2020, which included how to stay safe online.
- Parents/carers informed how to access Google Classrooms.
- Students given Google Classroom tutorials within PD lessons.
- Work is uploaded for students on Google Classrooms on a weekly basis.
- CPL for staff in place e.g. live-streaming, recording over pps.
- QA of work taking place.
- Live streaming taking place (currently 7 teachers involved)
- LSAs ringing home to check on students working at home.
- Return to school meeting with AHoY/HoY.

NEXT STEPS:

- Monitor the impact of Blended Learning

RECONNECT

- First 2/3 weeks in September 2020 teaching was prioritised to address significant gaps in students' knowledge.
- KAT completed by all year groups to identify if the gaps have been addressed.

NEXT STEPS:

- Gaps addressed following KAT through the review of learning.