

AIMS

- Maximise the development of all staff to secure best outcomes for all groups of students
- Share the good practice that exists in school and evaluate the impact of this work
- Ensure staff are confident in challenging students to think deeply about their subject
- Ensure work is appropriately challenging for all abilities but especially HAPs
- To improve motivation through increased opportunities and skill development in independent learning techniques
- Ensure curriculum maps and SoL show mastery, deep learning, challenge and progression
- Ensure online and blended learning is high quality and ensures gaps in learning are addressed and filled

QUALITY ASSURANCE

- Student Voice to confirm greater level of challenge
- Outcomes
- Work Scrutiny
- Learning Walks
- IRIS
- Google Classroom
- Website

CPL for the team

- HBN – NPQSL
- LDR – NPQSL**
- NWD – NPQSL

CPL – Whole School

- T&L strategies
- Challenge – make it stick, raising the performance of PP students
- Raising the performance of HA students
- Student independence differentiation, growth mindset, develop independent learning skills outside home
- Improve aspirations
- Online and Blended Learning focus 2020/21)



Updated November 2020

SCHOOLS

- John Bosco
- St. Julies
- Hope Academy
- St. Peter and Paul
- Holy Cross
- Abraham Moss

READING LIST

- Making Every Lesson Count - series of books
- Switch – *Chip and Dan Heath*
- The Curriculum – *Mary Myatt*
- Teaching for Mastery – *Mark McCourt*
- The Secondary Curriculum Leader's Handbook – *Roy Blatchford*
- How to teach English Literature – *Jennifer Webb*
- Rosenshine's Principles in Action – *Tom Sherrington*
- The Learning Rainforest – *Tom Sherrington*

ACTION

- Research – NACE, The Sutton Trust, Making Every Lesson Count.
- Research outstanding practice in other secondary schools. Use Student Voice at St Cuthbert's to identify good practice.
- Develop strategies to engage students with their learning.
- Develop the use of 'ASE' questions (analyse, synthesise, evaluate) to extend learning.
- Improve the quality of questioning so students deepen their knowledge and understanding and articulate their learning.
- Develop student oracy through inquisitive questioning.
- Implement metacognitive teaching approaches to secure at least good learning in all subjects.
- The Leadership Hub.

TEAM

- JGS – DHT Outcomes
- DAN – Assistant Headteacher
- HBN – CL Humanities
- LDR – HOY7**
- NWD – CL Personal Development Leader
- LTL – Teacher of Science (2019/20)
- LAD – Online Learning (2020/21)