

## Subject: Religious Education

These are the objectives from the *RECD*, a student on each Pathway needs to achieve by the end of year 7, to ensure they are making expected progress:

	AT1 – a) Beliefs, teachings and sources	AT1 – b) Celebration and ritual	AT1 – c) Social and moral practices and way of life	AT2 – a) Engagement with own and others beliefs and values	AT2 – b) Engagement with questions of meaning and purpose
Exceptional performance	Make links between religious stories and beliefs.	Use a developing religious vocabulary to <b>give reasons</b> for religious actions and symbols.	<b>Give reasons</b> for certain actions by believers and how religious belief shapes life.	<b>Make links</b> to show how feelings and beliefs affect their behaviour and that of others. <b>Show</b> how decisions are informed by beliefs and values.	<b>Compare</b> their own and other people’s ideas about questions that are difficult to answer.
Pathway 1	<b>Explain</b> and identify how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues. <b>Explain</b> how distinctive religious beliefs arise.	<b>Explain</b> the significance for believers of different forms of religious and spiritual celebrations. <b>Describe and explain</b> the meaning and purpose of different liturgies.	<b>Explain</b> how religious beliefs and teachings influence moral values and behaviour. <b>Identify</b> similarities and differences between peoples’ responses to social and moral issues because of their beliefs.	<b>Express insight and explain</b> into the reasons for their own and others’ beliefs and values and the challenges of belonging to a religion.	<b>Explain</b> with reference to religious beliefs their own and others’ answers to questions of meaning. <b>Demonstrate</b> how religious beliefs and teaching give some explanation of the purpose and meaning of human life.
Pathway 2	<b>Describe and show understanding</b> of religious sources, beliefs, ideas, feelings and experiences, making links between them. <b>Make links</b> between religious stories and beliefs.	Use religious terms to <b>show an understanding</b> of different liturgies. Use a developing religious vocabulary to <b>give reasons</b> for religious actions and symbols.	<b>Show understanding</b> how religious belief shapes life. <b>Give reasons</b> for certain actions by believers.	<b>Show how</b> own and others’ decisions are informed by beliefs and values. <b>Make links</b> to show how feelings and beliefs affect their behaviour and that of others.	<b>Engage</b> with, and <b>respond</b> to, questions of life in the light of religious teaching. <b>Compare</b> their own and other people’s ideas about questions that are difficult to answer.
Pathway 3	<b>Retell</b> some special stories about religious events and people.	<b>Use</b> religious words and phrases to describe some religious actions and symbols.	<b>Describe</b> some ways in which religion is lived out by believers.	<b>Use</b> religious words and phrases to describe some religious actions and symbols.	<b>Retell</b> some special stories about religious events and people.