

Subject: Spanish

These are the objectives a student on each Pathway needs to achieve by the end of year 9, to ensure they are making expected progress:

	Listening	Speaking	Reading	Writing
Exceptional performance	<p>Consistently across a broad range of topics:</p> <ul style="list-style-type: none"> Understand a wide range of questions, asking for information and seeking opinion as part of a spoken exchange, including unpredictable questions, that may require coping strategies (e.g. asking additional questions) to negotiate meaning across a broad range of topics Understand answers to a wide range of questions, giving information and expressing opinion as part of a spoken exchange, including unpredictable questions, that may require coping strategies (e.g. asking additional questions) to negotiate meaning. Understand longer passages, on a wide range of themes, and respond by identifying key points, some details, including opinion (and justification if applicable) and identifying details relating to present, past and future events. Understand longer and more complex sentences. 	<p>Consistently across a broad range of topics:</p> <ul style="list-style-type: none"> Ask a wide range of questions, asking for information and seeking opinion (and increasingly justification) as part of a spoken exchange and to reformulate some questions, if necessary, to sustain conversation. Respond to a wide range of questions, giving information and expressing opinion (and increasingly justification) as part of a spoken exchange that may require coping strategies (e.g. asking for clarification) to respond appropriately. Deliver a presentation (e.g. to inform, describe, narrate) on a wide range of themes, providing detail, opinion and justification and relating present, past and future events using longer utterances. Use generally accurate pronunciation and intonation of language drawn from a wide range of themes. 	<p>Consistently across a broad range of topics:</p> <ul style="list-style-type: none"> Read and understand a wide range of questions, (and/or instructions), including a wide range of question words and forms and some unpredictable questions that may require coping strategies, as part of a writing prompt or stimulus, to formulate an appropriate response. Read and understand longer texts, on a wide range of themes, and respond by identifying key points, details including opinion (and justification if applicable) and identifying details relating to present, past and future events. Translate short passages relating to a wide range of themes into English. 	<p>Consistently across a broad range of topics:</p> <ul style="list-style-type: none"> Write an extended appropriate response to a wide range of questions (and/or instructions) giving information and expressing opinion (and increasingly justification). Write about a wide range of themes, using longer sentences to inform, describe or narrate, providing detail, opinion and justification and relating events from the present, past and future. Ask a wide range of questions (including a wide range of question words and forms) in writing (and/or give instructions), asking for information or seeking opinion (and increasingly justification). Translate short passages relating to a wide range of themes into Spanish.
Pathway 1	<ul style="list-style-type: none"> Understand a wide range of questions, asking for information and seeking opinion as part of a spoken exchange, including unpredictable questions, 	<ul style="list-style-type: none"> Ask a wide range of questions, asking for information and seeking opinion (and increasingly justification) as part of a spoken exchange and to 	<ul style="list-style-type: none"> Read and understand a wider range of questions, (and/or instructions), including a wider range of question words and forms, as part of a writing prompt or 	<ul style="list-style-type: none"> Write an extended appropriate response to a wide range of questions (and/or instructions) giving information and expressing

KS3 Assessment – Year 9 Progress Grid

	<p>that may require coping strategies (e.g. asking additional questions) to negotiate meaning.</p> <ul style="list-style-type: none"> • Understand answers to a wide range of questions, giving information and expressing opinion as part of a spoken exchange, including unpredictable questions, that may require coping strategies (e.g. asking additional questions) to negotiate meaning. • Understand longer passages, on a wide range of themes, and respond by identifying key points, some details, including opinion (and justification if applicable) and identifying details relating to present, past and future events. • Understand longer and more complex sentences. 	<p>reformulate some questions if necessary to sustain conversation.</p> <ul style="list-style-type: none"> • Respond to a wide range of questions, giving information and expressing opinion (and increasingly justification) as part of a spoken exchange that may require coping strategies (e.g. asking for clarification) to respond appropriately. • Give a presentation (e.g. to inform, describe, narrate) on a wide range of themes, providing detail, opinion and justification and relating present, past and future events using longer utterances. • Use generally accurate pronunciation and intonation of language drawn from a wide range of themes. 	<p>stimulus, to formulate an appropriate response.</p> <ul style="list-style-type: none"> • Read and understand longer texts, on a wider range of themes, and respond by identifying key points, details (including opinion) and by identifying details relating to present, past and future events. • Translate short passages relating to a wider range of themes into English. 	<p>opinion (and increasingly justification).</p> <ul style="list-style-type: none"> • Ask a wide range of questions (including a wide range of question words and forms) in writing (and/or give instructions), asking for information or seeking opinion (and increasingly justification). • Write about a wide range of themes, using longer sentences to inform, describe or narrate, providing detail, opinion and justification and relating events from the present, past and future. • Translate short passages relating to a wide range of themes into Spanish.
<p>Pathway 2</p>	<ul style="list-style-type: none"> • Understand a wider range of questions, asking for information and seeking opinion as part of a spoken exchange, including at least one unpredictable question, that may require coping strategies (e.g. asking additional questions) to determine meaning • Understand answers to a wider range of questions, giving information and expressing opinion as part of a spoken exchange, including at least one unpredictable question, which may require coping 	<ul style="list-style-type: none"> • Ask a wider range of questions asking for information and seeking opinion as part of a spoken exchange, and can restate given questions (e.g. if asked to repeat certain things) to sustain conversation. • Respond to a wider range of questions, giving information and expressing opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for certain things to be repeated) to respond appropriately. 	<ul style="list-style-type: none"> • Read and understand a wider range of questions, (and/or instructions), including a wider range of question words and forms, as part of a writing prompt or stimulus, to formulate an appropriate response. • Read and understand longer texts, on a wider range of themes, and respond by identifying key points, details (including opinion) and by identifying details relating to present, past and future events. 	<ul style="list-style-type: none"> • Write an extended appropriate response to a wide range of questions (and/or instructions) giving information and expressing opinion. • Ask a wide range of questions (including a wide range of question words and forms) in writing (and/or give instructions), asking for information or seeking opinion. • Write about a wider range of themes, using longer sentences to inform, describe or narrate, providing detail (including

KS3 Assessment – Year 9 Progress Grid

	<p>strategies (e.g. asking additional questions) to determine meaning.</p> <ul style="list-style-type: none"> Understand longer passages, on a wider range of themes, and respond by identifying key points, details (including opinion) and identifying details relating to present, past and future events. Understand longer sentences. 	<ul style="list-style-type: none"> Give a presentation (e.g. to inform, describe, narrate) on a wider range of themes, providing detail (including opinion) and relating present, past and future events, using longer utterances. Use generally accurate pronunciation and intonation of language drawn from a wider range of themes. 	<ul style="list-style-type: none"> Translate short passages relating to a wide range of themes into English. 	<p>opinion) and relating events from the present, past and future.</p> <ul style="list-style-type: none"> Translate short passages relating to a wider range of themes into Spanish.
<p>Pathway 3</p>	<ul style="list-style-type: none"> Understand a range of simple questions asking for information and seeking opinion as part of a spoken exchange. Understand answers given to a range of simple questions giving information and expressing opinion as part of a spoken exchange. Understand short passages on familiar themes and respond by identifying key points and some detail (which may include simple opinion). Understand a range of familiar words (including recognising and transcribing cognates and near cognates) 	<ul style="list-style-type: none"> Ask some simple questions, initiating and/or developing conversation. Respond to simple questions, developing conversation. Give a short presentation (e.g. to inform, describe, narrate) on familiar themes using simple and longer utterances. Use increasingly accurate pronunciation and intonation of rehearsed language. 	<ul style="list-style-type: none"> Read and understand a range of simple questions (and/or instructions) as part of a writing prompt or stimulus, to formulate an appropriate response. Read and understand short texts on familiar themes, identifying the key points and some detail (which may include simple opinion). Translate words and phrases relating to familiar themes into English. 	<ul style="list-style-type: none"> Write an appropriate response to a range of simple questions (and/or instructions) giving information and expressing simple opinion. Ask a range of simple questions (and/or give simple instructions) in writing asking for information and seeking opinion. Write about familiar themes using longer sentences to inform, describe or narrate, providing some detail (including where appropriate simple opinion) Translate words and phrases relating to familiar themes into Spanish