

Subject: Spanish

These are the objectives a student on each Pathway needs to achieve by the end of year 8, to ensure they are making expected progress:

	Listening	Speaking	Reading	Writing
Exceptional performance	<ul style="list-style-type: none"> Understand a wide range of questions, asking for information and seeking opinion as part of a spoken exchange, including unpredictable questions, that may require coping strategies (e.g. asking additional questions) to negotiate meaning. Understand answers to a wide range of questions, giving information and expressing opinion as part of a spoken exchange, including unpredictable questions, that may require coping strategies (e.g. asking additional questions) to negotiate meaning. Understand longer passages, on a wide range of themes, and respond by identifying key points, some details, including opinion (and justification if applicable) and identifying details relating to present, past and future events. Understand longer and more complex sentences. 	<ul style="list-style-type: none"> Ask a wide range of questions, asking for information and seeking opinion (and increasingly justification) as part of a spoken exchange and to reformulate some questions if necessary to sustain conversation. Respond to a wide range of questions, giving information and expressing opinion (and increasingly justification) as part of a spoken exchange that may require coping strategies (e.g. asking for clarification) to respond appropriately. Give a presentation (e.g. to inform, describe, narrate) on a wide range of themes, providing detail, opinion and justification and relating present, past and future events using longer utterances. Use generally accurate pronunciation and intonation of language drawn from a wide range of themes 	<ul style="list-style-type: none"> Read and understand a wider range of questions, (and/or instructions), including a wider range of question words and forms, as part of a writing prompt or stimulus, to formulate an appropriate response. Read and understand longer texts, on a wider range of themes, and respond by identifying key points, details (including opinion) and by identifying details relating to present, past and future events. Translate short passages relating to a wider range of themes into English. 	<ul style="list-style-type: none"> Write an extended appropriate response to a wide range of questions (and/or instructions) giving information and expressing opinion (and increasingly justification). Ask a wide range of questions (including a wide range of question words and forms) in writing (and/or give instructions), asking for information or seeking opinion (and increasingly justification). Write about a wide range of themes, using longer sentences to inform, describe or narrate, providing detail, opinion and justification and relating events from the present, past and future. Translate short passages relating to a wide range of themes into Spanish.

KS3 Assessment – Year 8 Progress Grid

<p>Pathway 1</p>	<ul style="list-style-type: none"> • Understand a wider range of questions, asking for information and seeking opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to determine meaning. • Understand a wider range of answers, giving information and expressing opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to determine meaning. • Understand longer passages, on a wider range of themes, and respond by identifying key points, details (including opinion if applicable) and by identifying details relating to events from two different time zones (e.g. present / past / future). • Understand short sentences. 	<ul style="list-style-type: none"> • Ask a wider range of questions, asking for information and seeking opinion as part of a spoken exchange, and can restate a given question (e.g. if asked to repeat something). • Respond to a wider range of questions, giving information and expressing opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to respond appropriately. • Use increasingly accurate pronunciation and intonation of language drawn from a wider range of themes. 	<ul style="list-style-type: none"> • Read and understand a range of questions (and/or instructions), including a range of question words, as part of a writing prompt or stimulus, to formulate an appropriate response. • Read and understand short texts on a range of themes and respond by identifying key points and details (including opinion if applicable). • Translate short sentences relating to familiar themes into English. 	<ul style="list-style-type: none"> • Write an extended appropriate response to a wider range of questions (and/or instructions) giving information and expressing opinion. • Ask a wider range of questions (including a wider range of question words and/or forms) in writing (and/or give instructions), asking for information or seeking opinion. • Write about a wider range of themes, using longer sentences to inform, describe or narrate, providing detail (including opinion) and relating events from two different time zones (e.g. present / past / future). • Translate longer sentences relating to a range of themes into Spanish.
<p>Pathway 2</p>	<ul style="list-style-type: none"> • Understand a range of questions (including a wider range of question words and forms) asking for information and seeking opinion as part of a spoken exchange. • Understand answers given to a wider range of questions giving information and expressing opinion as part of a spoken exchange. 	<ul style="list-style-type: none"> • Ask a range of questions asking for information and seeking opinion as part of a spoken exchange. • Give a presentation (e.g. to inform, describe, narrate), providing more detail (including simple opinion), on a range of themes using longer utterances. 	<ul style="list-style-type: none"> • Read and understand a range of questions (and/or instructions), including a range of question words, as part of a writing prompt or stimulus, to formulate an appropriate response. • Read and understand short texts on a range of themes and respond by identifying key points and details 	<ul style="list-style-type: none"> • Write a longer appropriate response to a range of questions (and/or instructions) giving information and expressing opinion. • Ask a range of questions (including a range of question words) in writing (and/or give instructions), asking for information or seeking opinion.

KS3 Assessment – Year 8 Progress Grid

	<ul style="list-style-type: none"> • Understand short passages on a range of themes and respond by identifying key points and details (including opinion if applicable). • Understand words, including some unfamiliar words, and short phrases. 	<ul style="list-style-type: none"> • Use increasingly accurate pronunciation and intonation of language 	<ul style="list-style-type: none"> (including opinion if applicable). • Translate short sentences relating to familiar themes into English. 	<ul style="list-style-type: none"> • Write about a range of themes using longer sentences to inform, describe or narrate, providing more detail (including simple opinion). • Translate short sentences relating to familiar themes into Spanish.
<p>Pathway 3</p>	<ul style="list-style-type: none"> • Understand a range of simple questions. • Understand answers to a range of simple questions. • Understand longer sentences on familiar themes, identifying the key point. • Understand short passages on familiar themes, identifying the key points. • Understand short familiar words 	<ul style="list-style-type: none"> • Ask some simple questions, initiating and/or developing conversation. • Respond to simple questions, developing conversation. • Give a short presentation (e.g. to inform, describe, narrate) on familiar themes using simple and longer utterances. • Use increasingly accurate pronunciation and intonation of rehearsed language. 	<ul style="list-style-type: none"> • Read and understand simple questions (and/or instructions) to formulate an appropriate response. • Read and understand longer sentences on familiar themes, identifying the key point. • Read and understand short texts on familiar themes, identifying the key points • Recognise cognates and near cognates. • Write the meaning of familiar words and phrases in English 	<ul style="list-style-type: none"> • Write a short appropriate response to a range of simple questions (and/or instructions). • Ask a range of simple questions in writing (and/or give simple instructions). • Use longer sentences to inform, describe or narrate, on familiar themes. • Recognise cognates and near cognates. • Translate familiar words and phrases with increasingly accurate spelling into Spanish.