

**Subject: Spanish**

These are the objectives a student on each Pathway needs to achieve by the end of year 7, to ensure they are making expected progress:

|                         | Listening  | Speaking  | Reading  | Writing  |
|-------------------------|--|---|--|--|
| Exceptional performance | <ul style="list-style-type: none"> <li>Understand a wider range of questions, asking for information and seeking opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to determine meaning.</li> <li>Understand a wider range of answers, giving information and expressing opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to determine meaning.</li> <li>Understand longer passages, on a wider range of themes, and respond by identifying key points, details (including opinion if applicable) and by identifying details relating to events from two different time zones (e.g. present / past / future).</li> <li>Understand short sentences.</li> </ul> | <ul style="list-style-type: none"> <li>Ask a wider range of questions, asking for information and seeking opinion as part of a spoken exchange, and can restate a given question (e.g. if asked to repeat something).</li> <li>Respond to a wider range of questions, giving information and expressing opinion as part of a spoken exchange, that may require simple coping strategies (e.g. asking for something to be repeated) to respond appropriately.</li> <li>Use increasingly accurate pronunciation and intonation of language drawn from a wider range of themes.</li> </ul> | <ul style="list-style-type: none"> <li>Read and understand a range of questions (and/or instructions), including a range of question words, as part of a writing prompt or stimulus, to formulate an appropriate response.</li> <li>Read and understand short texts on a range of themes and respond by identifying key points and details (including opinion if applicable).</li> <li>Translate short sentences relating to familiar themes into English</li> </ul> | <ul style="list-style-type: none"> <li>Write an extended appropriate response to a wider range of questions (and/or instructions) giving information and expressing opinion.</li> <li>Ask a wider range of questions (including a wider range of question words and/or forms) in writing (and/or give instructions), asking for information or seeking opinion.</li> <li>Write about a wider range of themes, using longer sentences to inform, describe or narrate, providing detail (including opinion) and relating events from two different time zones (e.g. present / past / future).</li> <li>Translate longer sentences relating to a range of themes into Spanish.</li> </ul> |

## KS3 Assessment – Year 7 Progress Grid

|                  |  |  |  |   |
|------------------|--|--|--|---|
| <b>Pathway 1</b> | <ul style="list-style-type: none"> <li>• Use a range of simple questions asking for information and seeking opinion as part of a spoken exchange</li> <li>• Give answers to a range of simple questions giving information and expressing opinion as part of a spoken exchange</li> <li>• Understand short passages on familiar themes and respond by identifying key points and some detail (which may include simple opinion)</li> <li>• Understand a range of familiar words (including recognising and transcribing cognates and near cognates)</li> </ul> | <ul style="list-style-type: none"> <li>• Ask a range of simple questions asking for information and seeking opinion as part of a spoken exchange.</li> <li>• Respond to a range of simple questions giving information and expressing opinion as part of a spoken exchange.</li> <li>• Give a presentation (e.g. to inform, describe, narrate), providing some detail (including where appropriate simple opinion), on familiar themes using longer utterances.</li> <li>• Use mainly understandable pronunciation and intonation of language drawn from familiar themes.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand a range of simple questions (and/or instructions) as part of a writing prompt or stimulus, to formulate an appropriate response.</li> <li>• Read short texts on familiar themes, identifying the key points and some detail (which may include simple opinion).</li> <li>• Translate words and phrases relating to familiar themes into English.</li> </ul>  | <ul style="list-style-type: none"> <li>• Write an appropriate response to a range of simple questions (and/or instructions) giving information and expressing simple opinion.</li> <li>• Ask a range of simple questions (and/or give simple instructions) in writing asking for information and seeking opinion.</li> <li>• Write about familiar themes using longer sentences to inform, describe or narrate, providing some detail (including where appropriate simple opinion).</li> <li>• Translate short sentences relating to familiar themes into Spanish.</li> </ul> |
| <b>Pathway 2</b> | <ul style="list-style-type: none"> <li>• Understand a range of simple questions.</li> <li>• Give answers to a range of simple questions.</li> <li>• Understand longer sentences on familiar themes, identifying the key point.</li> <li>• Understand short passages on familiar themes, identifying the key points.</li> <li>• Understand short familiar words</li> </ul>  | <ul style="list-style-type: none"> <li>• Ask some simple questions, initiating and/or developing conversation.</li> <li>• Respond to simple questions, developing conversation.</li> <li>• Give a short presentation (e.g. to inform, describe, narrate) on familiar themes using simple and longer utterances.</li> <li>• Use increasingly accurate pronunciation and intonation of rehearsed language.</li> </ul>  | <ul style="list-style-type: none"> <li>• Read and understand simple questions (and/or instructions) to formulate an appropriate response.</li> <li>• Read and understand longer sentences on familiar themes, identifying the key point.</li> <li>• Read and understand short texts on familiar themes, identifying the key points.</li> <li>• Recognise cognates and near cognates.</li> <li>• Write the meaning of familiar words and phrases in English.</li> </ul> | <ul style="list-style-type: none"> <li>• Write a short appropriate response to a range of simple questions (and/or instructions).</li> <li>• Ask a range of simple questions in writing (and/or give simple instructions).</li> <li>• Use longer sentences to inform, describe or narrate, on familiar themes.</li> <li>• Recognise cognates and near cognates.</li> <li>• Translate familiar words and phrases with increasingly accurate spelling into Spanish</li> </ul>   |

## KS3 Assessment – Year 7 Progress Grid

### Pathway 3

- Understand simple questions.
- Understand answers to simple questions.
- Understand words and short phrases relating to a familiar theme.
- Understand short sentences relating to familiar themes.
- Recognise isolated sounds (phoneme to grapheme) and/or part of a word.
- Ask a simple question, initiating or developing conversation.
- Give a simple answer, developing conversation.
- Give basic information on a familiar theme using simple utterances (e.g. a word or phrase), individually or in unison.
- Give basic information (or description or narration) on familiar themes using simple utterances.
- Repeat words with approximate pronunciation and intonation, in unison and individually.
- Read and understand familiar question and instruction words and short phrases relating to familiar questions and instructions.
- Read and understand words and short phrases relating to a familiar theme.
- Read and understand short sentences relating to familiar themes.
- Recognise taught words, saying what they mean.
- Recognise taught phrases, saying what they mean.
- Write a short appropriate response to simple questions (and/or instructions).
- Ask simple questions in writing (and/or give simple instructions).
- Use words or short phrases to give basic information in writing on a familiar theme.
- Write simple sentences to give basic information (or description/narration) on familiar themes.
- Produce a recognisable spelling of a familiar word in Spanish.
- Produce a recognisable spelling of a familiar phrase in Spanish.