

Subject: History

These are the objectives a student on each Pathway needs to achieve by the end of year 9, to ensure they are making expected progress:

	Knowledge and understanding.	Using historical sources.	Using historical interpretations.	Chronology, change, continuity and significance.
Exceptional performance	Students will demonstrate a solid knowledge of the topics, key events and individuals studied throughout year 7. Students have a deep knowledge of the curriculum and begin to formulate links between different topics, events, eras and people studied. Students understand the wider historical context and are able to use knowledge to form substantiated judgements.	Students will be able to extract knowledge from a source. Students will debate and understand the authorship, origin and purpose of a source to come to a conclusion regarding its usefulness to an historian. Quotations will be embedded into writing. Balanced conclusions will be created regarding key issues, backed up by selected evidence.	The authorship, content, origin and purpose of the interpretation will be discussed by students and they will begin to consider the opinion of the historian. Students will begin to consider the reliability of an interpretation and if they agree or disagree with it. Students will begin to consider that some interpretations of an event or person may differ depending on the view point. Students will understand that sources are used to create interpretations.	Students will show a good understanding of key events and their significance. Key skills including use of chronology, causation, change and continuity will be displayed and evident in learning outcomes. Written work will show accurate SPaG and conclusions will be created.
Pathway 1	Students will demonstrate detailed knowledge of the topics, key events and individuals studied throughout the year 7 curriculum. Students have a firm knowledge of the curriculum and begin to recognise some links between different topics, events, eras and people studied. Students understand the wider historical context and are able to use knowledge to form historical judgements.	Students will begin to extract relevant knowledge from a source. Students will discuss the authorship, origin and purpose of a source to come to a conclusion regarding its usefulness to an historian. Balanced conclusions will be created regarding key issues, backed up by selected evidence.	The authorship of the interpretation will be discussed by students and they will begin to consider the opinion of the historian. Students will begin to consider that some interpretations of an event or person may differ depending on the view point. Students will understand that sources are used to create interpretations.	Students will show a good understanding of key events and their significance. Key skills including use of chronology, causation, change and continuity will be used by students confidently. Written work will show somewhat accurate SPaG and conclusions will be created.
Pathway 2	Students will demonstrate a good knowledge of the topics, key events and individuals studied throughout year 7. Students have a reasonable knowledge of the curriculum and begin to use knowledge to form basic judgements.	Students will begin to extract relevant knowledge from a source. Students will discuss the authorship, origin and purpose of a source to decide if it is useful to an historian. Some basic conclusions will be created regarding key issues.	Students will discuss how and why events, people and issues have been interpreted and presented in different ways. Students will begin to consider why the historian has that view point. Students will understand that sources are used to create interpretations.	Students will show a firm understanding of key events and their significance. Key skills including use of chronology, causation, change and continuity will be used by students. Written work will show mostly accurate SPaG and some conclusions will be created.
Pathway 3	Students will demonstrate a basic knowledge of the topics, key events and individuals studied throughout year 7.	Students will begin to extract knowledge from a source. Any attempt at discussion of the authorship will be basic.	Students will begin to discuss how and why events, people and issues have been interpreted and presented in different ways.	Students will show a basic understanding of key events. Key skills including use of chronology, causation, change and continuity will begin to be applied by students in a basic way.