

Subject: Geography

These are the objectives a student on each Pathway needs to achieve by the end of year 9, to ensure they are making expected progress:

	Cartographical skills, graph skills and using data and numeracy.	Application of knowledge: decision making/evaluating questions.	Application of specific locational knowledge: Case studies.	Understanding of geographical concepts and processes.
Exceptional performance	Students are becoming confident using cartographic and OS map skills and use these to interpret patterns of human and physical features at a local, national and worldwide scale. Students can use numerical and statistical skills to interpret data sets, highlighting trends and irregular values.	Students conduct a geographical enquiry, collecting appropriate data from primary and secondary sources. Students make decisions about the investigation, with some conclusions attempted.	Students recall detailed information about physical and human environments studied, across all scales and include appropriate case study detail and location. Students are beginning to recognise some links between topics and case studies.	Students have an excellent understanding of concepts and processes. Students understand that these processes help develop geographical patterns and that these areas have specific characteristics. Students begin to consider how people and environments inter-link.
Pathway 1	Students understand cartographic and OS map skills and use these to interpret patterns of human and physical features at a local, national and worldwide scale. Students have excellent graphical skills and can draw and interpret data.	Students conduct a geographical enquiry, collecting appropriate data from primary and secondary sources. Students make decisions about the investigation, with some conclusions attempted.	Students recall a wider variety of information about physical and human environments. Students show a good understanding of the location of case studies and the key features within them.	Students have a good understanding of geographical concepts and processes. Students understand that these processes help develop geographical patterns and that these areas have specific characteristics.
Pathway 2	Students understand cartographic and OS map skills and use these to interpret patterns of human and physical features at a local, national and worldwide scale.	Students recall basic information about physical and human environments, with a growing appreciation of different scales. Students communicate their findings in more detail with plausible conclusions offered.	Students are able to use appropriate key terminology to apply their knowledge to a case study.	Students can confidently refer to and discuss key geographical concepts and processes.
Pathway 3	Students are developing map skills and are able to use scale, direction and grid references.	Students recall basic information about physical and human environments. Outcomes of enquiries are simplistic.	Students demonstrate simplistic knowledge of location through specific case studies.	Students understand simple physical and human processes.