

### Health and Social Care Curriculum overview

The health and social care curriculum map demonstrates the qualification as suggested in line with the exam board and how it should be delivered. Starting with component 1 through to component 3.

Component 1 gives the foundations to the course, throughout learning aim A students have the opportunity to study how people grow and develop over the course of their lives, from infancy to old age. Looking at the Physical, intellectual, emotional and social developments, leading into the factors that may affect this, such as major life changing events like marriage or parenthood. During learning aim B, students then learn how people adapt to these changes as well as the types of support available to help them. Students learn that different barriers (physical, geographical, financial etc.) may cause people a problem in accessing these sources of support.

This leads into component 2, where now, students will also learn about the different health and social care services, students at this point are familiar with some “formal support” services available from component 1 and are able to link this into “where” these services may take place, for example in a hospital setting or health clinic setting, etc. The focus then shifts from an individual who accesses these services to those delivering the service and all about the ‘care values’ which should be displayed. Students study and consider the importance in making sure that the people who use these services get the care they need. Learning aim B in component 2 then expects students to be able to practically demonstrate these care values themselves in a controlled situation such as hosting an afternoon tea for residents at a local care home.

After this first-hand experience, with users of care services, students move to component 3, where they develop the skills to interpret data about someone’s state of health in order to design a plan that will allow them to improve their health and wellbeing. Students are expected to draw on their knowledge and understanding of PIES developments, care services and care values from both component 1 and 2 to enable them to successfully plan and evaluate during their external assessment in component 3.

The current Year 11 cohort will have a slightly altered mapping to accommodate the students completing component 2 after component 3 due to the lockdown situation in March 2020, which has meant that the assignments will not have been completed in Year 10.