



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Curriculum Policy

2020 - 2021

Person responsible for Policy:	Senior Leadership Team
Committee responsible for Policy:	Curriculum & Outcomes
Date To Governors:	
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Is this Policy to appear on school website:	Yes

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“School is living, it is not a preparation for living.” Martin Haberman

Introduction

St Cuthbert's curriculum plan is based on the principle that all students should be provided with a broad, balanced and challenging curriculum which fosters their intellectual, social, creative, physical, mental, moral and spiritual development. Our curriculum reflects our mission statement to work together as a Christian family to live the message of the Good News of Jesus Christ to love God and our neighbour. It provides our students with the opportunity to progress to further education and employment through a strong academic core which is enhanced by a wide range of option subjects. At St Cuthbert's we want our curriculum to be versatile and adjustable to meet the changing demands of the modern world and therefore fully prepare our students to enter the world as confident, rounded individuals, with high expectations of themselves and the self-belief, skills and attributes to achieve their potential.

Curriculum policy statement

At St Cuthbert's Catholic High School everyone is here to learn each day, widen their knowledge, experience and understanding. Through our “Golden Rule” “Treat others as you would like to be treated” (Matthew 7:12) we promote tolerance, care and respect. Our aim is to prepare all our students for life in the modern world. Our curriculum design recognises that:

- Students, wherever possible, should have equal access to all areas of the curriculum
- Students' well-being, including their mental health, should be considered when designing the curriculum
- Curriculum delivery will include teachers, support staff, artists, sports people, graduates and people from industry and business
- The curriculum should be relevant, show continuity and progression in learning
- Our curriculum should be structured and sequenced so that it builds knowledge and understanding over time with what students learn in one week, term or year preparing them for future learning.

Aims

Our aims are built around the idea of developing our students to be knowledgeable, thinkers, communicators, principled, open minded, caring, risk takers. We want our young people to shape a better world not just get by in the current one. We want our students to be confident, show initiative and have the techniques to be powerful learners. We want them to take responsibility for their learning, develop inquisitiveness, the ability to question, solve problems and argue rationally. We want each student to know their strengths, areas to develop and improve.

We aim to have a curriculum which is rich in knowledge so that students can make meaning of the knowledge, use it, apply it and challenge it. Our aim is to consciously teach a curriculum rich in knowledge to close the disadvantage gap.

Curriculum Model 2020-2021

St Cuthbert's Catholic High School operates a two week timetable (A week and B week), which is made up of 50 one hour periods with registration taking place twice a day which includes a year group assembly each week.

Students at St Cuthbert's follow a three year Key Stage Three programme. During years 7 to 9 all students follow a National Curriculum Programme that includes English, maths, science, religious education, history, geography, MFL, computing, design and technology, art and design, music, physical education, sex education and citizenship. At the end of Year 9 students will make informed choices as to what they will continue to study alongside their core subjects.

The following tables show the time allocation for each subject:

Year 7 Curriculum	
Subject	Number of Hours (over 2-week period)
English	8
Maths	8
Science	7
RE	5
Art	2
Creative Computing	2
Technology/Food	2
Geography	3
History	3
Spanish	3
Expressive Arts (Music & Drama)	2
PE	4
Active Form	1

Year 8 Curriculum	
Subject	Number of Hours (over 2-week period)
English	8
Maths	8
Science	7
RE	5
Art	2
Creative Computing	2
Technology/Food	2
Geography	3
History	3
Spanish	3
Expressive Arts (Music & Drama)	2
PE	4
Healthy Living	1

Year 9 Curriculum	
Subject	Number of Hours (over 2-week period)
English	8
Maths	8
Science	7
RE	5
Art	2
Creative Computing	2
Technology/Food	2
Geography	3
History	3
Spanish	3
Expressive Arts (Music & Drama)	2
PE	4
Healthy Living	1

KS4 starts in Year 10 at St Cuthbert's. The courses implemented are designed to meet the learning styles of all our students whilst meeting the statutory requirements of the National Curriculum in England which includes English, maths, science, citizenship, computing, physical education, religious education and sex education.

Option courses available at KS4

- Art and Design
- Construction
- Creative Media
- Digital IT
- Drama
- Geography
- Health and Social Care
- History
- Food Preparation and Nutrition
- Physical Education
- Spanish

The following tables show the time allocation for each subject:

Year 10 Curriculum	
Subject	Number of Hours (over 2-week period)
English	8
Maths	8
Science	9
RE	5
PE Core	2
Option 1	6
Option 2	6
Option 3	6

Year 11 Curriculum	
Subject	Number of Hours (over 2-week period)
English	8
Maths	8
Science	9
RE	5
PE Core	2
Option 1	6
Option 2	6
Option 3	6