

ENGLISH LANGUAGE PAPER 2

What is assessed?

- **Section A: Reading**
Two texts: one 21st Century text/one 19th Century text (linked by theme)
- **Section B: Writing**
Writing to express a viewpoint (article, speech, letter)

How is it assessed?

- Written external examination – 1 hour 45 minutes
- 80 marks
- 50% of total GCSE grade (the other 50% is from Paper 1)

The Questions:

Section A: Reading (40 marks) – Two texts to read (25% of the total mark for the paper)

Reading (40 marks) – Two linked texts

- **Q1 – short answer question (4 marks)**

Example:

Read again the first part of **source A**, lines 1 to 15.
Choose **four** statements below which are TRUE.

- **Q2 - longer answer question (8 marks) SUMMARY**

Example:

You need to refer to **source A** and **source B** for this question:
Use details from **both** sources. Write a summary of the differences.



- **Q3 – longer answer question (12 marks)**

Example: You now need to refer **only** to **source B**.

How is language used by the boy in an attempt to influence his father?

- **Q4 – extended answer question (16 marks)**

Example:

For this question, you need to refer to the **whole of source A** together with **source B**.

Compare how the two writers convey their different attitudes.

In your answer, you could:

- compare their different attitudes
- compare the methods they use to convey their attitudes
- support your ideas with references to both texts.

Section B: Writing (40 marks) (25% of the total mark for the paper)

Content and Organisation 24 marks/ Technical Accuracy (SPAG) 16 marks

Q5- Unlike Paper 2, there is no choice. You have to answer Question 5.

You will be asked to give your opinion on an issue of current affairs. You will either have to write a letter, an article or a speech.

Example: Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time.

'Write an article for a broadsheet newspaper in which you explain your point of view on this statement.