

Subject: Modern Languages

	Progress objective 1 Listening	Progress objective 2 Speaking	Progress objective 3 Reading	Progress Objective 4 Writing
Pathway 1	Shows a <u>secure understanding</u> of <u>different types</u> of spoken language. The language relates to a <u>range of contexts</u> , including some that may be <u>unfamiliar</u> . Can <u>identify main points, details</u> and <u>opinions</u> .	Takes part in <u>conversations</u> and <u>simple discussions</u> and presents <u>simple information</u> . Expresses <u>points of view</u> and displays with the <u>occasional ability to deal with some unpredictable elements</u> . Pronunciation is for <u>the most part more accurate than inaccurate</u> . A <u>clear message is conveyed</u> .	Shows a <u>secure understanding</u> of <u>different types of written texts</u> that contain a <u>variety of structures</u> . The written material relates to a <u>range of contexts</u> including <u>some that may be unfamiliar</u> so is able to <u>understand unfamiliar language</u> to a <u>secure level</u> . Identifies the <u>main points, extracts relevant details</u> and <u>opinions</u> .	Writes for <u>different contexts</u> that may be <u>familiar and unfamiliar</u> . Communicates information and <u>expresses points of view</u> in a <u>consistently secure</u> way. Uses a <u>variety of structures</u> and <u>appropriate tenses</u> . Conveys a <u>clear message</u>
Pathway 2	Shows a <u>basic understanding</u> of simple language spoken clearly that relates to <u>familiar contexts</u> . Identifies the <u>main points</u> and extracts <u>some details</u> .	Takes part in simple <u>conversations</u> , presents <u>simple information</u> and <u>expresses their opinion</u> . Uses a <u>limited</u> range of language. Pronunciation is <u>understandable</u> . There are <u>grammatical inaccuracies</u> but the main points are <u>usually conveyed</u> .	Shows a <u>basic understanding</u> of short, <u>simple written texts</u> that relate to <u>familiar contexts</u> . Shows a <u>basic understanding</u> of <u>unfamiliar language</u> . Can <u>identify the main</u> points and <u>some details</u> .	Writes <u>shorter texts</u> that relate to <u>mainly familiar contexts</u> . Can <u>express basic simple opinions</u> , Uses <u>basic simple sentences</u> . The main points are <u>usually conveyed</u> but there are <u>mistakes in spelling and grammar</u> .
Pathway 3	Shows <u>limited</u> understanding of simple language spoken clearly that relates to familiar contexts. Identifies <u>some points</u> and extracts <u>some details</u> .	Takes part in <u>very simple conversations presenting simple information</u> . Uses a <u>very limited range</u> of language. Pronunciation is <u>mainly understandable</u> . There are <u>grammatical inaccuracies</u> but the <u>some of the main points</u> are usually conveyed.	Shows <u>limited understanding</u> of short, simple written texts that relate to <u>familiar contexts</u> . Shows <u>very limited understanding</u> of <u>unfamiliar language</u> . Can identify <u>some main points</u> and <u>some details</u> .	Writes <u>short texts</u> that relate to <u>some familiar contexts</u> . Can express <u>some simple opinions</u> , Uses <u>some simple sentences</u> . The main points are <u>sometimes conveyed</u> but there are <u>mistakes in spelling and grammar</u> .