

Subject: History -Interpretations - Objective 3

Objective 3: Interpretations

Students will evaluate different interpretations of events and key figures.

Exceptional performance

A student who is performing excellently within History will: Use GCSE source skills to draw substantiated conclusions of the issue set. Use a variety of evidence to evaluate how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. Comparisons will be drawn between sources, using their authorship, origin and purpose to create a reasoned conclusion.

Pathway 1

At the top of the pathway a student will: Use a variety of evidence to evaluate how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. The authorship, content, origin and purpose of the source will be discussed in a detailed and sophisticated way in order to draw a conclusion on the set issue.

At the bottom of the pathway a student will: Use a variety of evidence to explain how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. The authorship, content, origin and purpose of the source will be discussed in detail in order to draw a conclusion on the set issue.

Pathway 2

At the top of the pathway a student will: Use a variety of evidence to evaluate how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. Authorship and context of sources will be debated to form a judgement.

At the bottom of the pathway a student will: Use evidence to explain differences between the ways in which events, people or issues have been represented and interpreted, and make comments which show an understanding of the reasons for these. Authorship and context of sources will be briefly discussed.

Pathway 3

At the top of the pathway a student will: Identify differences between the ways in which events, people or issues have been represented and interpreted. Make some comments which explain the difference in interpretations, beginning to justify this using evidence. Evidence will be used to form a basic judgement.

At the bottom of the pathway a student will: Identify some differences between the ways in which events, people or issues have been represented and interpreted. Context may be discussed, but this may not be fully explained or justified. Evidence may be briefly discussed.