

Subject: Religious Education

	1a)	1b)	1c)	2a)	2b)
Pathway 1	Show a coherent understanding of faith, religion and belief, using a variety of sources and evidence. Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues.	Use a wide religious and philosophical vocabulary to show a coherent understanding of religious celebration. Explain the significance for believers of different forms of religious and spiritual celebrations.	Critically evaluate the ways of life of religious groups with reference to their history and culture and show a coherent understanding of differences. Explain how religious beliefs and teachings influence moral values and behaviour.	Articulate their own critical response(s) to different religious beliefs and world views. Express insight into the reasons for their own and others’ beliefs and values and the challenges of belonging to a religion.	Evaluate religious and non-religious views and beliefs on questions of meaning and purpose. Explain with reference to religious beliefs their own and others’ answers to questions of meaning.
Pathway 2	Identify sources of religious belief and explain how distinctive religious beliefs arise. Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences, making links between them.	Describe and explain the meaning and purpose of different liturgies using religious terms.	Identify similarities and differences between peoples’ responses to social and moral issues because of their beliefs. Show understanding of how religious belief shapes life.	Explain what beliefs and values inspire and influence them and others. Show how own and others’ decisions are informed by beliefs and values.	Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life. Engage with, and respond to, questions of life in the light of religious teaching.
Pathway 3	Make links between religious stories and beliefs.	Use a developing religious vocabulary to give reasons for religious actions and symbols.	Give reasons for certain actions by believers.	Make links to show how feelings and beliefs affect their behaviour and that of others.	Compare their own and other people’s ideas about questions that are difficult to answer.